roller shutters FSB61-230V

## Only skilled electricians may install

 this electrical equipment otherwise there is the risk of fire or electric shock!Temperature at mounting location:
$-20^{\circ} \mathrm{C}$ up to $+50^{\circ} \mathrm{C}$.
Storage temperature: $-25^{\circ} \mathrm{C}$ up to $+70^{\circ} \mathrm{C}$. Relative humidity:
annual average value $<75 \%$.

## valid for devices from production week 35/16 (see bottom side of housing)

Without N connection, $1+1$ NO contact not potential free $4 \mathrm{~A} / 250 \mathrm{~V}$ AC, for roller blinds and shading systems. Encrypted wireless, bidirectional wireless and repeater function are switchable. Only 0.8 watt standby loss. For installation.
45 mm long, 45 mm wide, 33 mm deep. Supply voltage, switching voltage and control voltage local 230 V . Without N connection, not suitable for all motors.
If a power failure occurs, the device is switched off in a defined sequence. In addition to the wireless control input via an internal antenna, this wireless actuator can also be controlled locally by a conventional 230 V control pushbutton mounted upstream.
You can teach in encrypted sensors. You can switch on bidirectional wireless and/or a repeater function. Every change in state and incoming central command telegrams are then confirmed by a wireless telegram. This wireless telegram can be taught-in in other actuators, in the GFVS software and in universal displays.

Function rotary switches central control switch FSM61. With priority GS4 LRN

With the top rotary switch in the setting LRN up to 35 wireless pushbuttons can be assigned therefrom one ore more central pushbuttons. The required function of this impulse group switch can then be selected:
GS1 = Group switch with pushbulton control and off delay in seconds. Both a wireless pushbutton with the function 'Up-Hold-Down-Hold' as well as the local pushbutton can be taught-in or a wireless pushbutton like a roller Venetian blind double pushbutton. With pressing 'Up', the switch position Up is activated.
With pressing 'Down', the switch position Down is activated.
The next pulse in the same direction interrupts the sequence immediately. However, a pulse in the opposite direction stops and then switches over to the opposite direction affer a pause of 500 ms .
Dynamic central control with and without priority can be implemented: The switch position 'Up' at the top or 'Down' at the bottom are activated specifically by a control signal $<2$ seconds from a pushbutton taught-in as a central control pushbutton.
Dynamic central control with priority: The switch position 'Up' or 'Down' and the priority are activated specifically by a control signal > 2 seconds and $<10$ seconds from a pushbutton taught-in as a central control pushbulton. With priority because these control signals cannot be overridden by other control signals until the central command is again cancelled by a gate pulse 'Up' or 'Down' from the central control pushbutton.
The switch position 'Up' or 'Down' and the priority are activated specifically by a
automatically on expiry of the time delay, even if the switch is still closed.
Use the bottom rotary switch to set the time delay to the position 'Halt' in seconds. Select a delay time that is at least as long as the shading element or roller shutter needs to move from its end position to the other position.

## Shading scene control:

Up to 4 saved 'Down' running times are retrievable using the control signal of a pushbulton and double rocker taught-in as a scene pushbutton or taught-in by a PC loaded with the GFVS software. If this was not the last function anyway, the shading element is first moved 'Up' at the RV delay time programmed by the botlom rotary switch to ensure a safe starting position. The device then switches over automatically to 'Down' and stops on expiry of the saved time. A move command is started only for the first time for scenes with RV time (fully 'Up' or 'Down').
For control via the GFVS software, up and down commands can be started with an exact running time. The actuator sends after every motion the exact running time, also after a command by pushbulton, by this way the GFVS soffware displays always the current position. At reaching the end position up or down, the position is automatically synchronized.
If a wireless outdoor brightness sensor FAH60 is also taught-in in addition to a scene pushbutton, the taught-in scenes 1, 2 and 4 are executed automatically depending on the outdoor brightness: Scene 1 in direct sunlight ( $>25 \mathrm{kLux}$ ), scene 2 in daylight ( 300 Lux to 25 kLux ) and scene 4 in darkness ( $1-30$ Lux) During the first teach-in, therefore, a scene pushbutton is assigned automatically to scene $1=$ no function, $2=$ raise fully and $4=$ lower fully. Scene 1 must be taught-in separately if the FAH60 is to trigger a shading system when direct sunlight is detected. A taught-in scene 3 is only retrievable by means of a scene pushbutton.
Scenes 2 and 4 can be changed
separately at any time. However, this is not advisable if the right rocker is programmed to be used as a normal up/down shutter pushbutton or an FAH60 was taught-in.
FAH60 wireless telegrams for scene $1=$ direct sunlight are executed immediately and $4=$ darkness. Three telegrams are required for scene 2 = daylight in order to mask out interference lights.
To prevent 'nervous' opening and closing of a shading element when there is rapid fluctuation between darkness and brightness, changing FAH60 wireless telegrams are only executed every 2 minutes.
The automatic systems can be cancelled or overridden at any time by confirming any one of the taught-in pushbuttons. Central pushbuttons always have priority. When you teach in an FTK wireless window/door contact or a Hoppe window handle, a lock out protection is set winaow/aoor contact or d hoppe winaow handle, a lock out protection is set when doors are opened to preven Central Down and Scene Down.
The LED performs during the teach-in process according to the operation manual. It shows wireless control commands by short flickering during operation.

Typical connection


Teaching-in wireless sensors in wireless actuators
All sensors must be taught-in in the actuators so that they can detect and execute commands.

## Teaching-in actuator FSB61-230V

The teach-in memory is empty on delivery from the factory. To ensure that a device was not previously taught-in, clear the memory completely:
Turn the upper rotary switch to CLR. The LED flashes at a high rate. Within 10 seconds, turn the lower rotary switch three times to right stop (turn clockwise) and back again. The LED stops flashing and goes out affer 2 seconds.
All taught-in sensors are cleared; the repeater and the confirmation telegrams are switched off.
Clear single taught-in sensors:
Turn the upper rotary switch to CLR. The LED flashes at a high rate. Operate the sensor. The LED goes out.
If all the functions of an encrypted sensor are cleared, teach-in must be repeated as described under Teach-in encrypted sensors.

## Teaching-in sensors:

1. Setting of the lower rotary switch to the desired teaching-in function:
The flashing of the LED as soon as a new setting range has been reached when turning the rotary switch helps to find the desired position reliably. Left stop min = teach-in direction pushbutton top 'UP' and bottom 'DOWN' or 'hold' in both cases;
Direction pushbuttons are completely taught-in automatically when operating the top or bottom pushbutton. Otherwise top and bottom must be taught-in in the same way if the top and bottom pushbutton are to have the same function.
Position 1 = teach-in 'central DOWN'; Position 2 = teach-in universal switch 'DOWN-HOLD-UP-HOLD' and window/door contact FTK;
Position 3 = teach-in 'central UP';
Right stop max = scene pushbutton When a FAH6O is taught-in, the position of the lower rotary switch determines the threshold at which scene 4 is called. 'min' = total darkness to 'max' = start of twilight. The GFVS teach-in telegram 0xEO400D80 can be taught-in in any
position. The confirmation telegrams are hereby automatically activated.
2. Set the upper rotary switch to LRN. The LED flashes at a low rate. tought-in. The LED goes out
To teach-in further sensors, turn the upper rotary switch briefly away from position LRN. Continue the procedure from pos 1.
After teach-in, set the rotary switches of the actuators to the required function.
To prevent unintentional teach-in, teach in pushbuttons by 'double-clicking' (pressing rapidly twice in succession). Within 2 seconds, turn the upper rotary switch three times to right stop LRN (turn clockwise). The LED flashes 'double'.
'Double-click' the pushbutton you want to teach in. The LED goes out.
To change back to teach-in with a 'single click', turn the upper rotary switch 3 times to right stop LRN (clockwise) within 2 seconds. The LED flashes at a low rate. After a power supply failure, the device reverts automatically to teach-in with a 'single click'.
You can teach in unencrypted and encrypted sensors.

## Teach in encrypted sensors:

1. Turn the upper rotary switch to LRN
2. Turn the lower rotary switch three
times to left stop (anticlockwise).
The LED flashes very rapidly.
3. Within 120 seconds, enable sensor encryption. The LED goes out. Caution: Do not switch off the power supply.
4. Then teach in the encrypted sensor as described in Teach in sensors.
To teach in other encrypted sensors, turn the upper rotary switch briefly away from position LRN and then turn it to 1 . With encrypted sensors, use the 'rolling code', i.e. the code changes in each telegram, both in the transmitter and in the receiver.
If a sensor sends more than 50 telegrams when the actuator is not enabled, the sensor is no longer recognised by the enabled actuator and you must repeat
teach-in as 'encrypted sensor'. It is not necessary to repeat the function teach-in.

## Teaching-in shading scenes:

The following scenes are saved in scene pushbuttons that are taught-in in fully automatic mode, as described above. 1 = No function; $2=$ Raise fully; $3=$ No function, and $4=$ Lower fully. Scenes 1 and 3 may have to be taught-in separately. Scenes 2 and 4 may also be changed separately. However, this is not advisable if the right-hand rocker is programmed to be used as a normal up/down shulter pushbutton or an FAH60 was taught-in.
Individual teach-in: Start 'Down' from the top end position with an already taught-in universal or direction pushbutton. The point of time of repressing the pushbutton then determines the function which can then be taught-in in the scene pushbutton: a) Press the pushbutton immediately to
cancel another function that is saved.
b) Press the pushbutton affer approx. Is
to trigger the standard function 'Up'.
c) Press the pushbutton after more than 2 s , but shorter than the RV time setting to trigger the function 'Stop affer this time' for shading purposes.
d) Do not press pushbutton any more and wait until the RV time has expired. This triggers the standard function 'Down'. The teach-in the scene pushbutton: Press the required double rocker end for approx. 3 s but not longer than 5 s . Then open the shading element fully by pressing the universal or direction pushbutton and continue as described above for other scenes.

## Switching on/off repeater:

If control voltage is applied to the local control input when the power supply is switched on, the repeater is switched on/off. When the power supply is switched on, the LED lights up for 2 seconds = repeater off (as-delivered state) or
5 seconds = repeater on to indicate the state.
Switch-on confirmation telegrams:
For deliveries ex-works the confirmation telegrams are switched-off. Set the upper
rotary switch to CLR. The LED flashes nervously. Now within 10 seconds turn the bottom rotary switch 3 times to the left (anticlockwise) and then back away. The LED stops flashing and goes out after 2 seconds. The confirmation telegrams are switched-on.

Switch-off confirmation telegrams:
Set the upper rotary switch to CLR.
The LED flashes nervously. Now within 10 seconds turn the bottom rotary switch 3 times to the left (anticlockwise) and then back away. The LED goes out immediately. The confirmation telegrams are switched-off.

Teaching-in feedback of this actuator in other actuators or GFVS software: For raising and lowering and simultaneously transmitting of feedback the local control input has to be applied. The corresponding feedback will be sent when reaching the end position top or bottom affer the set RV time at the device.
Teaching-in feedback of other actuators in this actuator: 'Raising' will be taught-in in position 'central up'. 'Lowering' will be taught-in in position 'central down'. After teach-in the function and desired offdelay will be set.

When an actuator is ready for teach-in (the LED flashes at a low rate), the very next incoming signal is taught-in. Therefore, make absolutely sure that you do not activate any other sensors during the teach-in phase.

EnOcean wireless

| Frequency | 868.3 MHz |
| :--- | ---: |
| Transmit power | max .10 mW |

Hereby, Eltako GmbH declares that the radio equipment type FSB61-230V is in compliance with Directive 2014/53/EU. The full text of the EU declaration of conformity is available at the following internet address: eltako.com

## Must be kept for later use!

## Eltako GmbH

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