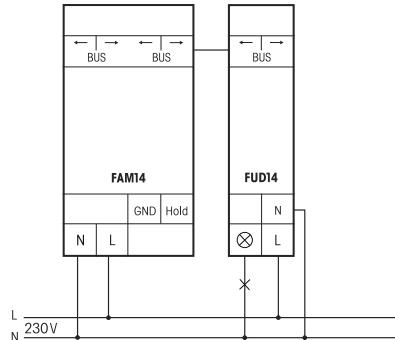


Typical connections



Technical data

Incandescent and halogen lamps	up to 400W ¹⁾
Inductive transformers (L)	up to 400W ²⁾³⁾⁶⁾
Electronic transformers (C)	up to 400W ²⁾³⁾⁶⁾
Dimmable energy saving lamps ESL	up to 400W ⁵⁾⁶⁾
Dimmable 230V LEDs	up to 400W ⁵⁾⁶⁾
Max./min. temperature at mounting location	+50°C/-20°C ⁴⁾
Standby loss (activ power)	0.3W

¹⁾ Applies to lamps of max. 150W.

²⁾ Per dimmer it is only allowed to use max.

2 inductive (wound) transformers of the same type, furthermore no-load operation on the secondary part is not permitted. The dimmer might be destroyed. Therefore do not permit load breaking on the secondary part. Operation in parallel of inductive (wound) and capacitive (electronic) transformers is not permitted!

³⁾ When calculating the load a loss of 20% for inductive (wound) transformers and a loss of 5% for capacitive (electronic) transformers must be considered in addition to the lamp load.

⁴⁾ Affects the max. switching capacity.

⁵⁾ Usually applies for dimmable energy saving lamps and dimmable 230V LED lamps. Due to differences in the lamps electronics, there may be limited dimming range, switch on and off problems dependent on the manufacturer and a restriction on the maximum number of lamps; especially if the connected load is very low (for 5W-LEDs). The comfort positions EC1, EC2, LC1, LC2 and LC3 optimize the dimming range, which, however, only gives a maximum power up to 100W. No inductive (wound) transformers may be dimmed in these comfort positions.

⁶⁾ At a load of more than 200W ventilation clearance of ½ module to adjacent devices must be maintained.

Teaching-in wireless sensors in wireless actuators

All sensors must be taught-in in the actuators so that they can detect and execute commands.

Teaching-in actuator FUD14

The teach-in memory is empty on delivery from the factory. If you are unsure whether the teach-in memory contains something or not, **you must first clear the memory contents completely:**

Set the middle rotary switch to CLR. The LED flashes at a high rate. Within the next 10 seconds, turn the upper rotary switch three times to the right stop (turn clockwise) and then turn back away from the stop. The LED stops flashing and goes out after 2 seconds. All taught-in sensors are cleared.

Clear individual taught-in sensors in the same way as in the teach-in procedure, except that you set the middle rotary switch to CLR instead of LRN, and operate the sensor. The LED previously flashing at a high rate goes out.

Teaching-in sensors

A total of 120 memory locations are available:

1. Set the top rotary switch to the required teach-in function:

AUTO = timer as wake-up light;

Teach in FAH or FBH as Master;

EC1 = 'central off';

Teach in second FBH as Slave;

EC2 = universal switch;

Teach in third FBH as Slave;

LC1 = 'central on';

Teach in fourth FBH as Slave;

LC2 = Teach in direction button, direction buttons are automatically taught-in fully when pressed. Depending on where the button is pressed, the functions for switch-on and dim-up are defined on one side and switch-off and dim-down on the other side.

Teach in FTK and Hoppe window handle as NO contact;

LC3 = teach in sequential light scene pushbutton, a pushbutton or half of a double pushbutton is assigned automatically. Teach in FTK and Hoppe window handle as NC contact;

LC4 = Teach in 4-way direct light scene buttons, a complete button with double rocker is assigned automatically.

LC5 = Teach-in single light scene pushbuttons, simultaneously the brightness, set with an universal pushbutton or direction pushbutton, and the dimming speed, set with the lower rotary switch, will be saved;

Teach in FAH as twilight switch;

LC6 = Teach in staircase light switch; Teach in FAH as twilight dimmer;

PCT = Teach in PC with FVS Software;

2. Set the middle rotary switch to LRN.

The LED flashes at a low rate.

3. Operate the sensor to be taught-in.

The LED goes out.

To teach-in further sensors, turn the middle rotary switch briefly away from position LRN. Continue the procedure from pos 1.

After teach-in, set the load type using the top rotary switch. Set the minimum brightness or the maximum brightness using the middle rotary switch. Set the dimming speed using the bottom rotary switch.

Saving light scenes

Up to four brightness values can be saved using a direct light scene pushbutton.

1. Set the top rotary switch to the required operating mode AUTO or EC or LC.

2. Set the required brightness value using a previously taught-in universal switch or direction switch.

3. Within 60 seconds, this brightness value will be stored by pressing one of the four rocker ends of a previously taught-in light scene pushbutton for longer than 3 seconds.

4. To save other light scenes, repeat from point 2.

Retrieving light scenes

Up to four brightness values are retrievable using a **direct light scene pushbutton** (pushbutton with double rocker, top left = light scene 1, top right = light scene 2, bottom left = light scene 3 and bottom right = light scene 4) and/or using a

sequential light scene pushbutton (pushbutton or one half of a double pushbutton, press top = next light scene, press bottom = previous light scene).

Issue device address for the FUD14:

Turn the rotary switch on the FAM14 to Pos. 1 and its lower LED lights up red.

Turn the middle rotary switch on the FUD14 to LRN and the LED flashes at a low rate. After the address of the FAM14 is issued, its lower LED lights up green for 5 seconds and the LED of the FUD14 goes out.

Clear device configuration:

Set the middle rotary switch to CLR. The LED flashes at a high rate. Within the next 10 seconds, turn the upper rotary switch three times to left stop (turn anticlockwise) and away again. The LED stops flashing and goes out after 5 seconds. The factory settings are restored.

Clear device configuration and device address:

Set the middle rotary switch to CLR. The LED flashes at a high rate. Within the next 10 seconds, turn the upper rotary switch six times to left stop (turn anticlockwise) and away again. The LED stops flashing and goes out after 5 seconds. The factory settings are restored and the device address is cleared.

Configure FUD14:

The following points can be configured using the PC tool:

- Teach in buttons with single or double click
- Behaviour after power failure
- Minimum and maximum brightness
- Memory
- Dimming speeds
- Switch-on/off speed
- Acknowledgement telegrams
- Parameters for operating with FAH60 and FBH
- Parameters for operating as clock
- Parameters for operating as staircase time switch
- Add or change sensors

Caution: Do not forget the 'Disconnect link to FAM' in the PC Tool. No wireless commands are executed while there is a link between the PC Tool and the FAM14.

Teach in acknowledgement telegram of another BUS actuator into the FUD14:

Similar to teaching-in sensors, except that you set the middle rotary switch to LRA instead of LRN.

'Switch-on' is taught-in as 'Central ON' 'Switch-off' is taught-in as 'Central OFF'.

 When an actuator is ready for teach-in (the LED flashes at a low rate), the very next incoming signal is taught-in. Therefore, make absolutely sure that you do not activate any other sensors during the teach-in phase.

For later use!

We recommend the housing for operating instructions GBA14.

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