

Wireless actuator
( $\epsilon$
Universal dimmer switch
FUD70S-230V as cord switch

## Only skilled electricians may install this electrical equipment otherwise there is the risk of fire or electric shock!

Temperature at mounting location:
$-20^{\circ} \mathrm{C}$ up to $+50^{\circ} \mathrm{C}$.
Storage temperature: $-25^{\circ} \mathrm{C}$ up to $+70^{\circ} \mathrm{C}$. Relative humidity:
annual average value $<75 \%$.

Universal dimmer switch, power MOSFET up to 400 W . Automatic lamp detection. Only 0.6 watt standby loss. With adjustable minimum brightness or maximum brightness and dimming speed. With switching operation for light alarm clocks, children's rooms and snooze function. Also with light scene control by PC or wireless pushbuttons.
Mounting in the 230 V power supply cord of standard lamps and bedside lights. 100 mm long, 50 mm wide and 25 mm deep.
Universal dimmer switch for lamps up to 400 W , depending on ventilation conditions. Dimmable energy saving lamps ESL and dimmable 230V LED lamps, additionally depending on the lamps electronics.
Zero passage switching with soft ON and soft OFF to protect lamps.
The brightness level is stored on switchoff (memory). In case of a power failure the switch position and the brightness stage are stored and may be switched on when the power supply is restored. Automatic electronic overload protection and overtemperature switch-off.

## Function rotary switches



The left rotary switch on the side is first required for teach-in and in operation, it defines what load type the dimming curve should be set to:
The position R, L, C (automatic mode) allows the dimming of all lamp types.
+ESL is a comfort position for energy saving lamps, which which by design must be turned on with an increased voltage so that they switch on again in cold state when dimmed down.
-ESL is a comfort position for energy saving lamps, which by design won't switch on again when dimmed down. Therefore Memory is switched off in this position.
LED1 is a comfort position for LED lamps, which by design won't be dimmed down enough in the R, L, C position (trailing phase angle) and therefore has to be forced to leading phase angle.
LED2 and LED3 are comfort positions for LED lamps like LED1 but with different dimming curves.
In positions +ESL, -ESL, LED1, LED2 and LED3 inductive (wound) transformers may not be used. In addition, the maximum number of dimmable LED lamps may be lower by design than in the R , L, C position.

The minimum brightness (fully dimmed down) or maximum brightness (fully dimmed up) is adjustable with the middle \%:©̣: rotary switch. In the setting LRN up to 30 pushbuttons can be assigned, of which one or more central pushbuttons.
The dimming speed is adjustable using
the right dimming speed rotary switch on the side. At the same time, the soft ON and soft OFF periods are changed.
The pushbuttons can be taught-in either as direction switches or universal switches:
When installed as a direction switch, one side is then 'switch on and dim up' and the other side is 'switch off and dim down'. A double-click on the switch-on side activates automatic dim-up to full brightness at dim speed.

## A double click on the switch-off side

 activates the snooze function.The children's room function is implemented on the switch-on side.
As a universal switch, change the direction by briefly releasing the pushbutton. With switching operation for children's rooms and snooze function.
Switching for light alarm clocks: A wireless signal of a time clock which was taught-in accordingly starts the wake up function by switching on the light at the lowest brightness level and dims up slowly until the maximum level is reached. Dependent on the set dim speed the wake up time is between 30 and 60 minutes. The dimming process is stopped by tapping briefly, e.g. on the hand-held transmitter. At setting ESL the switching for light alarm clocks is not possible.

## Switching operation for children's

rooms (universal switch or direction switch on the switch-on side): If the light is switched on by holding down the pushbutton, it starts at the lowest brightness level after approx. 1 second and dims up slowly as long as the pushbutton is held down. The last saved brightness level is not modified.
Snooze function (universal switch or direction switch on the switch-off side): With a double impulse the lighting is dimmed down from the current dimming position to the minimum brightness level and switched off. The current dimming position as well as the adjustable minimum brightness level determine the dimming time (max. $=60$ minutes) which can be reduced as required. It can be switched off at any time by shorttime control commands during the lighting is dimmed down.
Light scenes on the PC are set and retrieved using the Wireless building Visualisation and Control Software GFVS. A description of the GFVS is at "eltakowireless.com". One or several FUD70S devices must be taught in on the PC as dimming switches with percentage brightness values.
Lights scenes with wireless switches are taught-in on the FUD. Up to four brightness values are retrievable using

## a direct light scene pushbutton (push-

 button with double rocker, top left = light scene 1, top right $=$ light scene 2, bottom left $=$ light scene 3 and bottom right $=$ light scene 4) and/ or using a sequential light scene pushbutton (pushbutton or one half of a double pushbutton, press top = next light scene, press bottom = previous light scene).The LED on the side behind the left rotary switch performs during the teachin process according to the operation manual. It shows wireless control commands by short flickering during operation.

## Tecnical data

Incandescent and
up to 400 W halogen lamps ${ }^{1}$
230 V (R)
Inductive
up to $400 W^{233}$
transformers (L)
Electronic
up to $400 W^{2) 3)}$
transformers (C)
Dimmable energy
up to $400 W^{5)}$ saving lamps ESL
Dimmable LEDs
up to $400 W^{5)}$
Max./min. temperature
$+50^{\circ} \mathrm{C} /-20^{\circ} \mathrm{C}$ at mounting location
Standby loss
0.6W
(activ power)
For lamps with a maximum of 150 W .
2) Per dimmer it is only allowed to use max. 2 inductive (wound) transformers of the same type, furthermore no-load operation on the secondary part is not permitted. Possibly the dimmer switch will be destroyed! No load-switching-off on the secondary part is allowed. The parallel operation of inductive (wound) and capacitive (electronic) transformers is not allowed!
${ }^{3)}$ When calculating the load $20 \%$ loss has to be considered for inductive (wound) transformers and 5\% loss in addition to the lamp load.
4) Affects the maximum switching power.
${ }^{5}$ ) Usually applies for dimmable energy saving lamps and dimmable 230V LEDs. Due to differences in the lamps electronics, there may belimited dimming range, switch on and off problems dependent on the manufacturer and a restriction on the maximum number of lamps; especially if the connected load is very low (for 5W-LEDs). The comfort positions +ESL, -ESL, LED1, LED2 and LED3 optimize the dimming range, which, however, only gives a maximum power up to 100 W . No inductive (wound) transformers may be dimmed in these comfort positions.

## Teaching-in wireless sensors in wireless actuators

All sensors must be taught-in in the actuators so that they can detect and execute commands.

Teaching-in actuator FUD70S-230V

$\triangle$Before starting the teach-in process, connect the device and plug in the power supply unit.

The teach-in memory is empty on delivery from the factory. If you are unsure whether the teach-in memory contains something or not, you must first clear the memory contents completely:
Set the middle rotary switch to CLR. The LED flashes at a high rate. Within the next 10 seconds, turn the left rotary switch three times to the right stop (turn clockwise) and then turn back away from the stop.
The LED stops flashing and goes out after 2 seconds. All taught-in sensors are cleared.

Clear individual taught-in sensors in the same way as in the teach-in procedure, except that you set the middle rotary switch to CLR instead of LRN, and operate the sensor. The LED previously flashing at a high rate goes out.

## Teaching-in sensors

1. Setting of the left rotary switch to the desired teaching-in function:
R, L, C = timer as wake-up light;
ESL+ = teach-in 'central off';
ESL- = universal switch on/off and dim;
Universal switches must be taught-in identically at top and bottom if the switch is to have the same function at top and bottom.
1 = teach-in 'central on';
2 = direction switch top means 'switch on and dim up', direction switch bottom means 'switch off and dim down';

Direction switches are automatically taught-in completely by pressing top or down.

3 = teach in sequential light scene pushbutton, a pushbutton or half of a double pushbutton is assigned automatically;
4 = teach in direct light scene pushbutton, a complete pushbutton with double rocker is assigned automatically;
5 = teach in a PC using the Wireless Visualisation and Control Software GFVS.
The percentage brightness can be set there between 0 and 100 per cent and saved. Several dimmer switches can be linked to form a light scene.
$6=$ direction switch bottom means
'switch on and dim up', direction
switch top means 'switch off and dim down';
Direction switches are automatically taught-in completely by pressing top or bottom.
2. Set the middle rotary switch to LRN. The LED flashes at a low rate.
3. Operate the sensor which should be taught-in. The LED goes out.
To teach-in further sensors, turn the middle rotary switch briefly away from position LRN. Continue the procedure from pos 1 .
Set the type of load with the left rotary switch affer teaching-in. Set the minimum or maximum brightness with the middle rotary switch. Set the dimming speed with the right rotary switch.

## Saving light scenes

Up to four brightness values can be saved using a direct light scene pushbutton.

1. Set the left rotary switch to the required operating mode R, L, C or ESL or LED.
2. Set the required brightness value using a previously taught-in universal switch or direction switch.
3. Press the pushbutton 3-5 seconds on one of the four rocker ends of the direct light scene pushbutton to save the brightness value.
4. To save other light scenes, repeat from point 2.

## Retrieving light scenes

Up to four brightness values are retrievable using a direct light scene push-
button (pushbutton with double rocker, top left $=$ light scene 1, top right $=$ light scene 2, bottom left = light scene 3 and bottom right $=$ light scene 4) and/ or using a sequential light scene pushbutton (pushbulton or one half of a double pushbutton, press top $=$ next light scene, press bottom = previous light scene).

!When an actuator is ready for teach-in (the LED flashes at a low rate), the very next incoming signal is taught-in. Therefore, make absolutely sure that you do not activate any other sensors during the teach-in phase.

## Must be kept for later use!

## Eltako GmbH

D-70736 Fellbach
亩 +4971194350000
www.eltako.com

## 04/2013 Subject to change without notice.

